

Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #4 in 2023.

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Arizona Association for the
Education of Young Children



Developmentally Appropriate Practices (DAP) ECHO Series #4

*Presented by the AZ Early Childhood Professional Development
Collaborative*

Session #7 | January 19, 2024

Welcome! Please mute your microphone,
turn on your video if you'd prefer, remove any
distractions. **We will start soon!**



Welcome! We are glad you're here.

Please type this information into the CHAT box:

- Your first and last name
- Your ROLE in your organization
- Your county



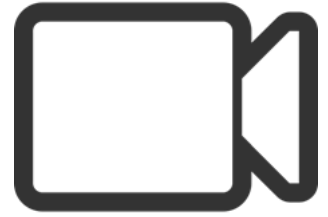
This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.

If you have any technology problems, please type a message in the chat box.



Participation Agreements

1. Turn camera on when speaking
2. Turn camera on during breakout groups
3. Speak and share during the large group discussions and breakout groups



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3 minutes



Agenda

- Homework - large then small group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Wrap up and session evaluation



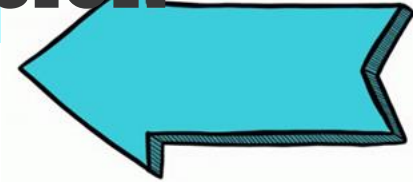
8 minutes

Homework Presentations - Large Group

1. Read Chapter 5 pages 81-107.
2. Respond to the 2 Reflection Questions on page 105.

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Small Group Discussion



1. Share your responses to the reflection questions: What are your teaching strengths?
2. How are you already supporting playful learning?
3. What was most surprising from the reading?

Groups and Hub Team members discuss

Reminders



5 minutes



- Please complete the **post session survey** link in the CHAT at the end of the session
- **Post-training Questionnaire** - all participants are required to complete as part of the participant agreement. It will be sent on Friday afternoon. You will receive emails until completed.
- **Research Consent Post-test** - Must complete to receive \$200 materials package/\$69 Standard NAEYC membership gift card. You will receive an email on **Monday** with a subject line **DAP Research Post-test**. You will receive emails until completed.



Creating a caring, equitable community of learners

Session #7 | January 19, 2024

Didactic Presenter:

Dr. Eric Bucher

What was an “ah-ha” moment during this series?
(something new you learned or a new idea you had)

What's been “at the top of your mind” these past few months from what we've discussed?

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DAP means educators create and foster a *caring* and *equitable* **community of learners**.

The role of the community is to provide a **physical, emotional, and cognitive environment conducive to development and learning for each child.** (page 111)

Educators make relationships the cornerstone.

- Implement positive, supportive, warm relationships with children and families.
- Focus on helping children see themselves reflected in the classroom environment.
- Model and support positive relationships among children and with families.

(pages 112-116)

Educators design environments to promote social-emotional competence.



- Each member of the community **respects and is accountable to the others** to behave in a way that is conducive to the learning and well-being of all.
- Every effort is made to help every member feel psychologically safe and able to **focus on being and learning**. *The overall climate is welcoming and positive.*

(pages 116-119)



Each member of the community is valued and recognized for the strengths they bring.

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Observe the video. Write down your observations. What teacher practices do you see that relate to a caring, equitable community of learners?



<https://youtu.be/HRL0eaIW7k?feature=shared>

Educator practices are fair and equitable and help all children feel seen, heard, and valued.

Case Study: Visit to a Mixed-Age Preschool Class (p. 17)

Three-year-old Ella is one of the youngest children in Mr. Franklin's class of 3- through 5-year-olds. She loves to build with blocks, but almost everyday, some of the older boys race to the block area and leave little space for anyone else. When Ella tries to enter, they tell her she can't because she's a baby and a girl. One day, she throws blocks in frustration, hurting several children. While Mr. Franklin has had many conversations with the group about all forms of bias, including gender bias, he knows he must do more...

Educators ensure young children's physiological needs for play, activity, sensory stimulation, fresh air, rest, and nourishment.

Play promotes joyful learning that fosters self-regulation, language, cognitive, and social competencies as well as content knowledge across disciplines. (p. 33)

Educators affirm and respect.

- Children's sense of belonging, agency, and ownership over their learning can be encouraged (or discouraged) based on how teachers approach interactions.
- Children must see themselves reflected in the environment (their ideas, identities, images, and cultures).

Educators scaffold joyful, playful learning.

- Play is how children explore, learn about, and make sense of the world.
- Play and playful learning support the development of self-regulation, executive functioning, collaboration, and thinking skills.

"Play is the highest form of research."

~ Albert Einstein

"Play can have moments of frustration, uncertainty, doubt, questioning and confusion."

~ Nature Created Play

"Play is an essential way children explore, learn about and make sense of the world."

~NAEYC, DAP 2022

Happiness and Joy... how will you create spaces for children and educators to THRIVE?





Questions/Reflections

In the chat box, please share...

What new thoughts were sparked as you reflected on our last six months together?

Consider how your image of children has changed (what they deserve, what you value about early childhood education).

Small Group Reflections

Determine a speaker for the group who will share your ideas back in the main Zoom room.

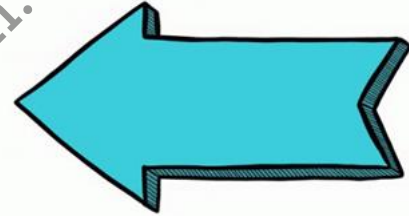
What new thoughts were sparked as you reflected on our last 6 months together?

Consider how your image of children has changed (what they deserve, what your values are about early childhood education).

Small Group Reflections

8 minutes

- Questions
- Group and hub team discuss



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Questions/Reflections

In the chat box, please share...

What 1-2 words would you use to describe your experience during the DAP ECHO series?

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Thanks for attending!

We wish you well in your ongoing journey to lift up joy, study DAP, and provide the best and most desirable early learning environments for young children.