

Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #5 in 2023-2024.

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Arizona Association for the
Education of Young Children



Developmentally Appropriate Practices (DAP) ECHO Series #5

Presented by the AZ Early Childhood Professional Development
Collaborative

Session #6 | January 4, 2024

Welcome! Please mute your microphone,
turn on your video if you'd prefer, remove any
distractions. **We will start soon!**



Welcome! We are glad you're here.

Please type this information into the CHAT box:

- Your first and last name
- Your ROLE in your organization
- Your county



This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.

If you have any technology problems, please type a message in the chat box.



3 minutes



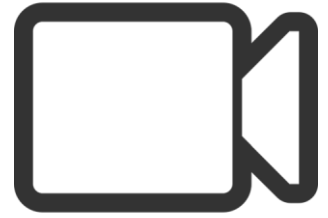
Agenda

- Homework - large then small group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Homework review
- Wrap up and session evaluation



Participation Agreements

1. Turn camera on when speaking
2. Turn camera on during breakout groups
3. Contribute verbally during the large group discussions and breakout groups



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Not for distribution.



2 minutes

In the Chat Box...

What's one word you want to hold on to or to have in your mind moving into 2024?

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Homework Presentations - Small Group

1. Bring 2-3 more photographs. Select ones that reflect children's joyful, playful learning.
2. Write down your reflections:
 - What do you notice about joyful, playful learning?
 - What are you learning about the children's abilities and capacities as learners? What surprised you or captured your attention?
3. In your DAP book, respond to the three Thought Questions on Chapter 5, page 81.



Homework Presentations - Small Group

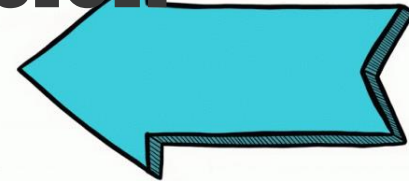
1. In your small group, each person will share their 2-3 photographs by describing what happened, what children said/did, the materials they used.
2. Each person will share:
 - How does it relate to joyful, playful learning?
 - What did you learn about the children's abilities and capacities as learners? What surprised you or captured your attention?



Large Group Discussion

- 1. Presentation of Documentation:** The presenter describes and shares the documentation of the children's experiences through photos/video (without interruptions).
- 1. Get-to-Know-More Questions:** The Listening team then asks questions to the presenters to clarify their understanding of context or logistics.

Large Group Discussion



- **Probing/Deep Dive:** A discussion about the child's work and approaches –
 - What do you notice? What questions do you think the child/children have/had?
 - Why do you think the child/children are interested in this experience?
 - What do you wonder about?
- *Groups and Hub Team members discuss*



Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the “I”
3. Speak your truth in ways that respect other people’s truth
(Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. “We will find and work from our ‘growing edge’” (Jordan & Madison, 2021)
7. Be accountable for impact

The Power of Playful Learning in the Early Childhood Setting

Session #6 | January 4, 2024

Didactic Presenters:

Tina Sykes, M.Ed.

Darcy Heath, M.Ed.

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Thought Questions

Chapter 5 (page 81)

- How do you think play and learning are related?
- How are you currently using *playful learning* in your setting?
- What are the contexts of children you are teaching, and how might you make play experiences more relevant to their context?

Small Group Reflections

Determine a speaker for the group who will share your ideas back in the main Zoom room.

What did you learn during the didactic? What stood out to you? Why?

How would you describe and define playful learning to a parent? A colleague?



3 minutes

Homework for Next Session

1. Read Chapter 5 pages 81-107.
2. Respond to the two Reflection Questions on page 105.
3. Bring a set of 2-3 more photographs. Select ones that reflect children's joy (*based on what you learned from Tina and Darcy*)



ECHO Post Session Surveys

- All Participants are invited to complete surveys at end of each session.
- Your participation in completing the post-session surveys is voluntary and anonymous.
- The results will be used for program improvement. Aggregated survey results may be used for publication, reports, and dissemination of program outcomes.
- A link to the survey will be put in the chat box at the end of each session (7 total) and emailed the next day

Wrap Up and Evaluation



5 minutes

- Reminder: Volunteer to present a homework case!
Email Karie.
- Please complete the **session evaluation** linked in the
CHAT

Date: September 27, 2022

Topic: Considering Commonality, Individuality and Context through a Lens of Equity

strongly disagree

disagree

agree

strongly agree

1. Today's topic was useful to me.

* must provide value



Thanks for attending!

See you January 18, 2024 from 6-7:30 p.m. for our final session #7.

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