Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #4 in 2023.

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Developmentally Appropriate Practices (DAP) ECHO Series #4

Presented by the AZ Early Childhood Professional Development Collaborative

November 17, 2023 | Session #5

Welcome! Please mute your microphone, turn on your video if you'd prefer, remove any distractions. **We will start soon!**

Welcome! We are glad you're here.

Please type this information into the CHAT box:
- Your first and last name
- Your ROLE in your organization
- Your county

If you have any technology problems, please type a message in the chat box.

For notetaking & reference only.
Not for distribution.

3 minutes

Agenda

- Homework - Small/large group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Homework review
- Wrap up and session evaluation

Participation Agreements

1. Turn camera on when speaking
2. Turn camera on during breakout groups
3. Contribute verbally during the large group discussions and breakout groups
4. Complete monthly homework assignments

Homework Discussion

In your DAP book:
- Scan Chapter 3. Read the following sections: "The Impact of Educator Context" (pages 51-54), "Affirming All Children and Families" (pages 54-58), and "Helping Children Understand and Celebrate Both Similarities and Differences" (pages 59-61).
- *Respond to the reflection questions on page 61. These are personal, so you will self-reflect for this piece.*
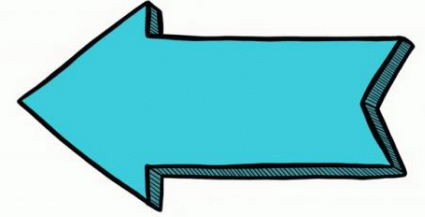
Funds of knowledge

"...the unique interrelationships among social, cultural, and linguistics practices of a particular context that function as social capital for the family and community (Reyes, Da Silva Iddings & Feller, 2016)."

"Building on these strengths and assets and using them to make connections to new learning help create robust, welcoming, and meaningful early learning experiences for all children."
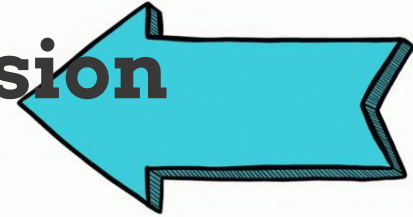
DAP book, p. 57

Small Group Discussion

1. What stood out to you as most important?
2. How do you affirm all children and families in your classroom/program?
3. Funds of knowledge (pp. 57-58) - What "funds of knowledge" do you bring to the classroom? What about parents in your early learning setting?

Large Group Discussion

1. What stood out to you as most important?
2. How do you affirm all children and families in your classroom/program?
3. Funds of knowledge (pp. 57-58) - What "funds of knowledge" do you bring to the classroom? What about parents in your early learning setting?

The group will hear perspectives and feedback from other participants.

Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the "I"
3. Speak your truth in ways that respect other people's truth (Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. "We will find and work from our 'growing edge'" (Jordan & Madison, 2021)
7. Be accountable for impact

The 9 Principles of Child Development & Learning: Numbers 5-9 in a Preschool Classroom

Session #5 | November 17, 2023
Didactic Presenter:
Dr. Eric Bucher

The 9 Principles of Child Development and Learning - Numbers 5-9 on p. 37-46

5. Children are **active learners from birth**, constantly taking in and organizing information to create meaning through their relationships, interactions with their environment, and overall experiences (p. 37)

A Process of "Making Meaning"

- Young children are:
  - Capable of highly complex thinking
  - Observe, experience, and interact with the world through play and relationships
  - Bring unique cultural "funds of knowledge" to their early childhood environment

Children's motivation to learn is increased when their learning environment fosters their sense of belonging, purpose, and agency.

6. Curricula and teaching methods should build on each child's assets by connecting their experiences in the school or learning environment to their home and community settings (p. 39).

Affirmative and Respectful Environments

- Children's sense of belonging, agency, and ownership over their learning can be encouraged (or discouraged) based on how teachers approach interactions.
- Children must see themselves reflected in the environment (their ideas, identities, images, and cultures).

Children learn in an integrated fashion that cuts across disciplines and subject areas.

7. Because subject-area knowledge is established in ECE, educators need subject-area knowledge, an understanding of learning progressions, and pedagogical knowledge about teaching effectively (p. 41).

Scaffolding supports children's continued growth.

8. Development and learning advance when children are challenged to achieve a level just beyond their current mastery and when they have many opportunities to reflect on and practice newly acquired skills (p. 42).

Technology and media are valuable learning tools.

9. When used responsibly and intentionally, technology and interactive media can be valuable tools for supporting children's development and learning (p. 44).

Questions/Reflections

In the chat box, please share…

What are you thinking about the 9 principles of child development?

Which examples did you connect with? How do you see these principles in your early learning setting?
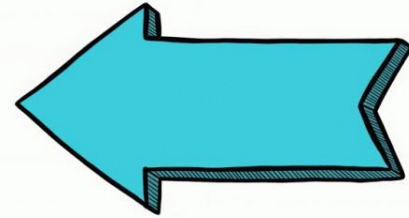
Small Group Reflections

Discuss the 9 Principles of Child Development. How do you support principles 5-9 in your early learning setting?

What are you thinking about now that you perhaps had not considered before? Do you have a new lens or thought to share?

Determine a speaker for the group who will share your ideas back in the main Zoom room.

Large Group Reflections

10 minutes

- How do you support principles 5-9 in your early learning setting?
- What are you thinking about now that you perhaps had not considered before? Do you have a new lens or thought to share?
- Group and hub team discuss

Homework for November

1. Gather 2-3 more photographs. Select ones that reflect children's *joyful learning*.
2. Write down your reflections:
   - What do you notice about *joyful learning?*
   - What are you learning about the children's abilities and capacities as learners? What surprised you or captured your attention?
3. In your DAP book, respond to the 3 Thought Questions on Chapter 4, page 81.

ECHO Post Session Surveys

- All Participants are invited to complete surveys at end of each session.

- Your participation in completing the post-session surveys is voluntary and anonymous.

- The results will be used for program improvement. Aggregated survey results may be used for publication, reports, and dissemination of program outcomes.

- A link to the survey will be put in the chat box at the end of each session (7 total) and emailed the next day

Wrap Up and Evaluation

⏳ 5 minutes

- Reminder: Volunteer to present a homework case! **Email Karie.**

- Please complete the session evaluation linked in the CHAT

Date: September 27, 2022

Topic: Considering Commonality, Individuality and Context through a Lens of Equity

	strongly disagree	disagree	agree	strongly agree
1. Today's topic was useful to me. * must provide value	○	○	○	○

Thanks for attending!

See you on December 15, 2023 for session #6!