

# Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #3 in 2023.

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**azaeyc**

Arizona Association for the  
Education of Young Children



# Developmentally Appropriate Practices (DAP) ECHO Series #3

Presented by the AZ Early Childhood Professional Development  
Collaborative

Session #6 | November 13, 2023

Welcome! Please mute your microphone,  
turn on your video if you'd prefer, remove any  
distractions. **We will start soon!**



# Welcome! We are glad you're here.

Please type this information into the CHAT box:

- Your first and last name
- Your ROLE in your organization
- Your county



*This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.*

*If you have any technology problems, please type a message in the chat box.*



3 minutes



## Agenda

- Homework - large then small group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Homework review
- Wrap up and session evaluation

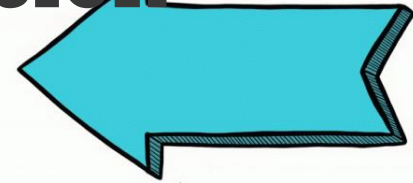
## Homework Presentations - Small Group

1. Gather 2-3 more photographs. Select ones that reflect children's strengths.
2. Write down your reflections:
  - What do you notice about community? Collaboration?
  - What are you learning about the children's abilities and capacities as learners? What surprised you or captured your attention?
3. In your DAP book, respond to the 3 Thought Questions on Chapter 4, page 81.

# Large Group Discussion

- 1. Presentation of Documentation:** The presenter describes and shares the documentation of the children's experiences through photos/video (without interruptions).
- 1. Get-to-Know-More Questions:** The Listening team then asks questions to the presenters to clarify their understanding of context or logistics.

# Large Group Discussion



- **Probing/Deep Dive:** A discussion about the child's work and approaches –
  - What do you notice? What questions do you think the child/children have/had?
  - Why do you think the child/children are interested in this experience?
  - What do you wonder about?
- *Groups and Hub Team members discuss*



# Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the “I”
3. Speak your truth in ways that respect other people’s truth  
(Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. “We will find and work from our ‘growing edge’” (Jordan & Madison, 2021)
7. Be accountable for impact



# The Power of Playful Learning in the Early Childhood Setting

Session #6 | November 13, 2023

Didactic Presenters:

Tina Sykes, M.Ed.

Darcy Heath, M.Ed.

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# Thought Questions

## Chapter 5 (page 81)

- How do you think play and learning are related?
- How are you currently using *playful learning* in your setting?
- What are the contexts of children you are teaching, and how might you make play experiences more relevant to their context?

## Small Group Reflections

Determine a speaker for the group who will share your ideas back in the main Zoom room.

What did you learn during the didactic? What stood out to you? Why?

How would you describe and define playful learning to a parent? A colleague?



3 minutes

## Homework for Next Session

1. Read Chapter 5 “The Power of Playful Learning in the Early Childhood Setting” pages 81-107.
2. Respond to the 2 Reflection Questions on page 105.

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# ECHO Post Session Surveys

- All Participants are invited to complete surveys at end of each session.
- Your participation in completing the post-session surveys is voluntary and anonymous.
- The results will be used for program improvement. Aggregated survey results may be used for publication, reports, and dissemination of program outcomes.
- A link to the survey will be put in the chat box at the end of each session (7 total) and emailed the next day

# Wrap Up and Evaluation



5 minutes

- Reminder: Volunteer to present a homework case!  
**Email Karie.**
- Please complete the **session evaluation** linked in the  
**CHAT**

**Date:** September 27, 2022

**Topic:** Considering Commonality, Individuality and Context through a Lens of Equity

strongly disagree

disagree

agree

strongly agree

1. Today's topic was useful to me.

\* must provide value



Thanks for attending!

See you December 11, 2023 for our  
final session #7.

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