

Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #5 in 2023-2024.

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Arizona Association for the
Education of Young Children



Developmentally Appropriate Practices (DAP) ECHO Series #5

*Presented by the AZ Early Childhood Professional Development
Collaborative*

Session #4 | November 2, 2023

Welcome! Please mute your microphone,
turn on your video if you'd prefer, remove any
distractions. **We will start soon!**



Welcome! We are glad you're here.

To be marked as Attended, type in the chat box:

- Your first and last name
- Your ROLE in your organization
- Your county



This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.

If you have any technology problems, please type a message in the chat box.



3 minutes



Agenda

- Homework - Small/large group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Homework review
- Wrap up and session evaluation

Homework Presentations - Small Groups

In your DAP book:

1. Respond to the Thought Questions on p. 25
2. Read Chapter 2 pp. 25-46 “The Principles in Practice: Understanding Child Development and Learning in Context”. Highlight, underline, make notes around important concepts.

You can also access the Principles at:

www.naeyc.org/resources/position-statements/dap/principles.

Homework Presentations - Small Groups

1. What stood out to you in the section?
2. What was new information to you?
3. Share an example of how you've seen one (or more) of the principles in your classroom/program.

Select a group speaker.

Large Group Discussion



- What stood out to you in the section?
- What was new information to you?
- Share an example of how you've seen one (or more) of the principles in your classroom/program.

Groups and Hub Team members discuss

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Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the “I”
3. Speak your truth in ways that respect other people’s truth
(Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. “We will find and work from our ‘growing edge’” (Jordan & Madison, 2021)
7. Be accountable for impact



The 9 Principles of Child Development & Learning: Numbers 1-4 in Infant/Toddler Settings

Session #4 | November 2, 2023

Didactic Presenter:

Dr. Eric Bucher

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What do you know about infant and toddler development? What are their strengths?

Consider what you know from your observations and experience.

The First 4 (of 9) Principles of Child Development and Learning - p. 26

1. Development and learning are dynamic processes that reflect the complex interplay between a child's biological characteristics and the environment, each shaping the others as well as future patterns of growth. (p. 27)

Relationships & The Environment

- Environmental factors impact a child's learning:
 - Cultural practices
 - Social and emotional interactions and responses
 - Physical influences like sleeping habits, nutrition, and exposures

Each domain of child development supports the others.

2. All domains of child development are important and each domain supports and is supported by the others - physical, cognitive, social-emotional, linguistic, approaches to learning. (p. 30)

Interconnected Domains

- “Teaching the whole child”
- Children develop skills and learning competencies across a broad range of developmental domains
- Emphasizes the importance of a curriculum that addresses holistic development (multi-sensory, multi-dimensional experiences)

Play is essential for all children, birth to age 8.

3. Play promotes joyful learning that fosters self-regulation, language, cognitive, and social competencies as well as content knowledge across disciplines. (p. 33)

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Play

- Play is how children explore, learn about, and make sense of the world.
- Play and playful learning support the development of self-regulation, executive functioning, collaboration, and thinking skills.

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Learning happens in the context of contexts.

4. Although general progressions of development and learning can be identified, variations due to cultural contexts, experiences, and individual differences must be considered. (p. 34)

Multiple factors influence development and learning.

- Teachers must be observant and have a process to document children's ideas, experiences, thoughts, and knowledge.
- These observations help inform educators to plan supports that scaffold learning.



Questions/Reflections

In the chat box, please share...

What are you thinking about commonality, individuality, and context?

What is important to remember?

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Large Group Discussion



- Reflect on the first 4 principles of child development.
- What connections did you notice or make between the first 4 principles and the photos you brought to share at the previous session?
- How would you describe the first 4 principles to new teachers entering the field?



3 minutes

Homework

In your DAP book:

1. Scan Chapter 3. Read the following sections: “The Impact of Educator Context” (pages 51-54), “Affirming All Children and Families” (pages 54-58), and “Helping Children Understand and Celebrate Both Similarities and Differences” (pages 59-61).
2. Respond to the reflection questions on page 61. *These are personal, so you will self-reflect for this piece and won't be sharing your responses with the group.*



ECHO Post Session Surveys

- All Participants are invited to complete surveys at end of each session.
- Your participation in completing the post-session surveys is voluntary and anonymous.
- The results will be used for program improvement. Aggregated survey results may be used for publication, reports, and dissemination of program outcomes.
- A link to the survey will be put in the chat box at the end of each session (7 total) and emailed the next day

Wrap Up and Evaluation



5 minutes

- Reminder: Volunteer to present a homework case!
Email Karie.
- Please complete the **session evaluation** linked in the
CHAT

Date: September 27, 2022

Topic: Considering Commonality, Individuality and Context through a Lens of Equity

strongly disagree

disagree

agree

strongly agree

1. Today's topic was useful to me.

* must provide value





Thanks for attending! See you Thursday,
December 7, 2023.

We will be offering the 2nd technical assistance meeting again *before* the session (5-5:45 p.m.) for you to plan/purchase classroom materials using your \$150 budget. Please accept the calendar invite to RSVP or decline if not available.

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