

Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #2 in Spring 2023.

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Arizona Association for the
Education of Young Children



Developmentally Appropriate Practices (DAP) ECHO Series #2

Presented by the AZ Early Childhood Professional Development
Collaborative

Session #7 | May 4, 2023

Welcome! Please mute your microphone,
turn on your video if you'd prefer, remove any
distractions. **We will start soon!**



Welcome! We are glad you're here.

Please type this information into the CHAT box:

- Your first and last name
- Your ROLE in your organization
- Your county



This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.

If you have any technology problems, please type a message in the chat box.



3 minutes



Agenda

- Homework - large then small group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Wrap up and session evaluation



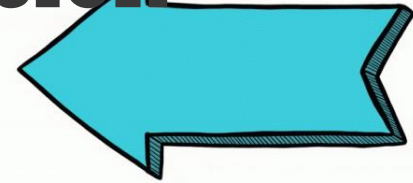
8 minutes

Homework Presentations - Large Group

1. Read Chapter 5, pages 81-107.
2. Respond to Thought Questions on p. 81

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Small Group Discussion



- What stood out to you most from the reading?
- In what ways has the reading changed how you think about developmentally appropriate practices?

Groups and Hub Team members discuss



Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the “I”
3. Speak your truth in ways that respect other people’s truth
(Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. “We will find and work from our ‘growing edge’” (Jordan & Madison, 2021)
7. Be accountable for impact



Creating a caring, equitable community of learners

Session #7 | May 4, 2023

Didactic Presenter:

Dr. Eric Bucher

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What's stood out the most to you during the series?
Or, what's been “at the top of your mind” these past few
months from what we’ve discussed?

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In DAP, educators create and foster a **community of learners**.

The role of the community is to provide a **physical, emotional, and cognitive environment conducive to development and learning for each child.**

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- A. Each member of the community is **valued by the others** and **recognized for the strengths** they bring.
- B. Relationships are **nurtured** with each child. Educators facilitate the development of positive relationships among children.

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- C. Each member of the community **respects and is accountable to the others** to behave in a way that is conducive to the learning and well-being of all.
- D. The physical environment promotes the **health and safety of the learning community** members. It specifically supports young children's physiological needs for play, activity, sensory stimulation, fresh air, rest, and nourishment.

E. Every effort is made to help each and every member of the community feel psychologically safe and able to **focus on being and learning.** The overall social-emotional climate is welcoming and positive.



**Each member of the community is valued
and recognized for the strengths they bring.**

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A Process of “Making Meaning”

- Young children are:
 - Capable of highly complex thinking
 - Observe, experience, and interact with the world through play and relationships
 - Bring unique cultural “funds of knowledge” to their early childhood environment

Relationships are nurtured with each child. Educators facilitate the development of positive relationships among children.

Case Study: Visit to a Mixed-Age Preschool Class (p. 17)

Three-year-old Ella is one of the youngest children in Mr. Franklin's class of 3-through 5-year-olds. She loves to build with blocks, but almost everyday, some of the older boys race to the block area and leave little space for anyone else. When Ella tries to enter, they tell her she can't because she's a baby and a girl. One day, she throws blocks in frustration, hurting several children. While Mr. Franklin has had many conversations with the group about all forms of bias, including gender bias, he knows he must do more...

The environment supports young children's physiological needs for play, activity, sensory stimulation, fresh air, rest, and nourishment.

Play promotes joyful learning that fosters self-regulation, language, cognitive, and social competencies as well as content knowledge across disciplines. (p. 33)



Affirmative and Respectful Environments

- Children's sense of belonging, agency, and ownership over their learning can be encouraged (or discouraged) based on how teachers approach interactions.
- Children must see themselves reflected in the environment (their ideas, identities, images, and cultures).

Play

- Play is how children explore, learn about, and make sense of the world.
- Play and playful learning support the development of self-regulation, executive functioning, collaboration, and thinking skills.

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Every effort is made to help each and every member of the community feel safe and able to focus on being and learning.



"Play is the highest form of research."

~ Albert Einstein

"Play can have moments of frustration, uncertainty, doubt, questioning and confusion."

~ Nature Created Play

"Play is an essential way children explore, learn about and make sense of the world."

~NAEYC, DAP 2022

Happiness and Joy... how will you create spaces for children and educators to THRIVE?





Questions/Reflections

In the chat box, please share...

What new thoughts were sparked as you reflected on our last six months together?

Consider how your image of children has changed (what they deserve, what you value about early childhood education).

Small Group Reflections

Determine a speaker for the group who will share your ideas back in the main Zoom room.

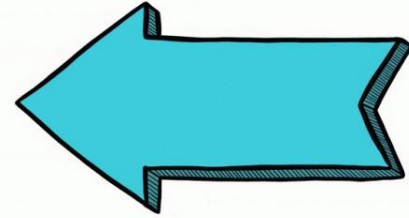
What new thoughts were sparked as you reflected on our last 7 months together?

Consider how your image of children has changed (what they deserve, what your values are about early childhood education).

Small Group Reflections

8 minutes

- Questions
- Group and hub team discuss



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Questions/Reflections

In the chat box, please share...

What 1-2 words would you use to describe your experience during the DAP ECHO series?

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Survey



5 minutes



- Please complete the **post session survey** link in the CHAT tonight
- **Post-training Questionnaire** - all participants are required to complete as part of the participant agreement - will be sent Friday at 7:30 am - complete by Tuesday, May 9
- **Post-test** - will be sent May 10 to consented research participants. Must complete to received \$200 materials package/\$69 Standard NAEYC membership gift card

Next Steps

- One final job-embedded collaborative planning meeting
- Opportunities for leadership and engagement as guest presenter for an upcoming DAP ECHO session
- \$150 classroom materials
- Would anyone like to share any final thoughts?



Thanks for attending!

We wish you well in your ongoing journey to lift up joy, study DAP, and provide the best and most desirable early learning environments for young children.

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