

Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #2 in Spring 2023.

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Arizona Association for the
Education of Young Children



Developmentally Appropriate Practices (DAP) ECHO Series #2

Presented by the AZ Early Childhood Professional Development
Collaborative

Session #6 | April 20, 2023

Welcome! Please mute your microphone,
turn on your video if you'd prefer, remove any
distractions. **We will start soon!**

Not for distribution and reference on



Welcome! We are glad you're here.

Please type this information into the CHAT box:

- Your first and last name
- Your ROLE in your organization
- Your county

This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.



If you have any technology problems, please type a message in the chat box.



3 minutes



Agenda

- Homework - large then small group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Homework review
- Wrap up and session evaluation

Homework Presentations - Large Group

1. Gather 2-3 photographs. Select ones that reflect children's strengths and the topic of community/collaboration..
2. Write down your reflections:
 - What do you notice?
 - What are you learning about the children's abilities and capacities as learners?
 - What surprised you or captured your attention?

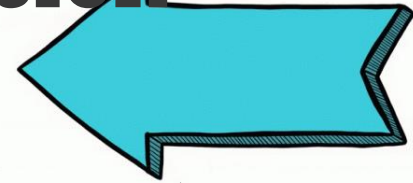
Large Group Discussion

- 1. Presentation of Documentation:** The presenter describes and shares the documentation of the children's experiences through photos/video (without interruptions).
- 1. Get-to-Know-More Questions:** The Listening team then asks questions to the presenters to clarify their understanding of context or logistics.

Large Group Discussion

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Small Group Discussion



- **Probing/Deep Dive:** A discussion about the child's work and approaches –
 - What do you notice? What questions do you think the child/children have/had?
 - Why do you think the child/children are interested in this experience?
 - What do you wonder about?
- *Groups and Hub Team members discuss*



Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the “I”
3. Speak your truth in ways that respect other people’s truth
(Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. “We will find and work from our ‘growing edge’” (Jordan & Madison, 2021)
7. Be accountable for impact

The Power of Playful Learning in the Early Childhood Setting

Session #6 | April 20, 2023

Didactic Presenters:

Tina Sykes, M.Ed.

Darcy Heath, M.Ed.

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10 minutes

Small Group Reflections

Determine a speaker for the group who will share your ideas back in the main Zoom room.

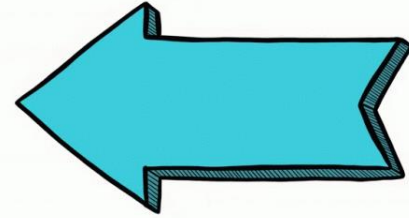
Do you have a new lens or thought to share? Are you seeing something the same or different?

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Large Group Share-Out

10 minutes

- *Group and hub team discuss*



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3 minutes

Homework for Next Session

1. Read Chapter 5 pages 81-107.
2. Respond to Thought Questions on p. 81

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ECHO Post Session Surveys

- All Participants are invited to complete surveys at end of each session.
- Your participation in completing the post-session surveys is voluntary and anonymous.
- The results will be used for program improvement. Aggregated survey results may be used for publication, reports, and dissemination of program outcomes.
- A link to the survey will be put in the chat box at the end of each session (7 total) and emailed the next day

Wrap Up and Evaluation



5 minutes

- Reminder: Volunteer to present a homework case!
Email Karie.
- Please complete the **session evaluation** linked in the
CHAT

Date: September 27, 2022

Topic: Considering Commonality, Individuality and Context through a Lens of Equity

strongly disagree

disagree

agree

strongly agree

1. Today's topic was useful to me.

* must provide value



Thanks for attending!

See you May 4, 2023 for session #7.

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