Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #2 in Spring 2023.

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Developmentally Appropriate Practices (DAP) ECHO Series #2

Presented by the AZ Early Childhood Professional Development Collaborative

April 6, 2023 | Session #5

Welcome! Please mute your microphone, turn on your video if you'd prefer, remove any distractions. **We will start soon!**

Welcome! We are glad you're here.

Please type this information into the CHAT box:
- Your first and last name
- Your ROLE in your organization
- Your county

This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.

If you have any technology problems, please type a message in the chat box.

Agenda

3 minutes

- Homework - Small/large group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Homework review
- Wrap up and session evaluation

Announcements

We encourage you to volunteer as a homework case presenter.

It's a great way to share your insight and reflections! You will fill out a form with a few questions about what went well and what was a challenge with your homework. You'll also hear ideas from your colleagues and the hub team.
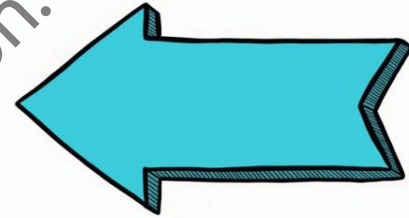
Homework Presenter

Describe and share children's work, ideas, and documentation

Educator presents while facilitator record notes and questions for a facilitated conversation.
- What did the children say or do during the experience?
- Describe the materials and context.

Large Group Discussion

- **Ask clarifying/logistics questions**
  Facilitator asks questions to clarify the event or activity. Team shares their responses.

Large Group Discussion

Dig Deeper – What can we learn about young children in the documentation?

- What do you think the child was thinking? What questions do you think the child might be trying to answer?
- What do you think the child was interested in during this study?
- How does this behavior relate to DAP?

Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the "I"
3. Speak your truth in ways that respect other people's truth (Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. "We will find and work from our 'growing edge'" (Jordan & Madison, 2021)
7. Be accountable for impact

The 9 Principles of Child Development & Learning: Numbers 5-9 in a Preschool Classroom

Session #5 | April 6, 2023
Didactic Presenter:
Dr. Eric Bucher

The 9 Principles of Child Development and Learning - Number 5-9 on p. 37-46

5. Children are **active learners from birth**, constantly taking in and organizing information to create meaning through their relationships, interactions with their environment, and overall experiences (p. 37)

A Process of "Making Meaning"

- Young children are:
  - Capable of highly complex thinking
  - Observe, experience, and interact with the world through play and relationships
  - Bring unique cultural "funds of knowledge" to their early childhood environment

Children's motivation to learn is increased when their learning environment fosters their sense of belonging, purpose, and agency.

6. Curricula and teaching methods should build on each child's assets by connecting their experiences in the school or learning environment to their home and community settings (p. 39).

Affirmative and Respectful Environments

- Children's sense of belonging, agency, and ownership over their learning can be encouraged (or discouraged) based on how teachers approach interactions.

- Children must see themselves reflected in the environment (their ideas, identities, images, and cultures).

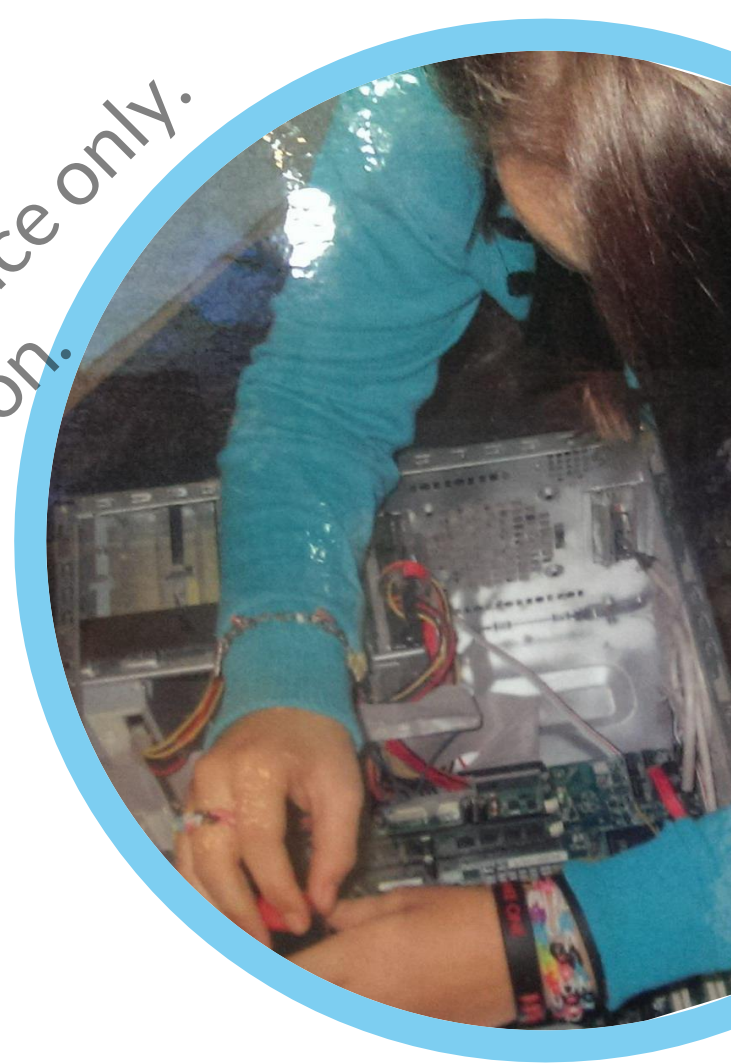# Children learn in an integrated fashion that cuts across disciplines and subject areas.

7. Because subject-area knowledge is established in ECE, educators need subject-area knowledge, an understanding of learning progressions, and pedagogical knowledge about teaching effectively (p. 41).

Scaffolding supports children's continued growth.

8. Development and learning advance when children are challenged to achieve a level just beyond their current mastery and when they have many opportunities to reflect on and practice newly acquired skills (p. 42).

Technology and media are valuable learning tools.

9. When used responsibly and intentionally, technology and interactive media can be valuable tools for supporting children's development and learning (p. 44).

For note-taking and reference only.
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Questions/Reflections

In the chat box, please share...

What are you thinking about the 9 principles of child development?

What is most important to remember?

Small Group Reflections

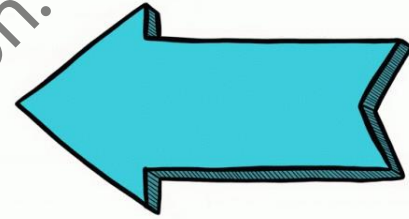Discuss the 9 Principles of Child Development. What stands out to you?

What are you thinking about now that you perhaps had not considered before?

Do you have a new lens or thought to share? Are you seeing something the same or different?

Determine a speaker for the group who will share your ideas back in the main Zoom room.

Large Group Reflections

10 minutes

- What stands out to you? What are you thinking about now that you perhaps had not considered before?
- Has your thinking changed or been reinforced? Why?
- Group and hub team discuss

Homework for April 20, 2023

1. Gather 2-3 photographs that you shared during your last job-embedded collaborative planning meeting. Select ones that reflect children's strengths.
2. Write down your reflections:
   - What do you notice about community? Collaboration?
   - What are you learning about the children's abilities and capacities as learners? What surprised you or captured your attention?

ECHO Post Session Surveys

- All Participants are invited to complete surveys at end of each session.

- Your participation in completing the post-session surveys is voluntary and anonymous.

- The results will be used for program improvement. Aggregated survey results may be used for publication, reports, and dissemination of program outcomes.

- A link to the survey will be put in the chat box at the end of each session (7 total) and emailed the next day

Wrap Up and Evaluation

⏳ 5 minutes

- Reminder: Volunteer to present a homework case! **Email Karie.**

- Please complete the session evaluation linked in the CHAT

Date: September 27, 2022

Topic: Considering Commonality, Individuality and Context through a Lens of Equity

	strongly disagree	disagree	agree	strongly agree
1. Today's topic was useful to me. * must provide value	○	○	○	○

Thanks for attending!

See you in April for your job-embedded collaborative planning meeting and April 20, 2023 for session #6.