

Presentation Slide Deck Information

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #1 in Fall 2022.

These slides and content should not be distributed, copied, or shared without permission. For more information or to request permission to copy or distribute, please email info@azaeyc.org.



azaeyc

Arizona Association for the
Education of Young Children



Developmentally Appropriate Practices (DAP) ECHO Session #2

*Presented by the AZ Early Childhood Professional Development
Collaborative*

August 23, 2022

Welcome! Please mute your microphone,
turn on your video if you'd prefer, remove any
distractions. **We will start soon!**

For reference & note-taking only.
Not for distribution.



Welcome! We are glad you're here.

Please type this information into the CHAT box:

- Your first and last name
- Your ROLE in your organization
- Your county



This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.

If you have any technology problems, please type a message in the chat box.

For reference & note-taking only.
Not for distribution.



Confidentiality and Participation

- Please be careful **not** to share any **personal identifying information** with the group.
- We encourage you to **turn** your video on, especially during **small** groups.
- Volunteer to present your homework case at least once.
- We are not recording these sessions.



For reference & note-taking only.
Not for distribution.



Disclosures

- **Acknowledgement:** This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to AzAEYC.
- **Disclosure:** Hub team members disclose their employment agency or consultation role in the upcoming Hub Team slide.
- **Financial:** All eligible hub team members, presenters, and facilitators are compensated for their labor.
- **Non-financial:** No relevant non-financial relationships exist.
- **Continuing education:** Participants will receive a certificate with 1.5 professional development hours per virtual session plus 1 hour per on-site job-embedded collaborative planning meeting.



3 minutes



Agenda

- Homework presentations
- Small/large group discussions
- Didactic presentation
- Small group discussions/planning
- Large group reflections
- Homework review
- Wrap up and session evaluation

For reference & note-taking only.
Not for distribution.



Introductions

ALL TEACH, ALL LEARN

Tell us your name and
Your role/ages of children you work with

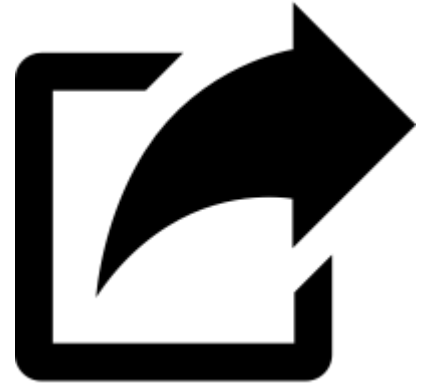
For reference & note-taking only.
Not for distribution.



Announcements

We encourage you to volunteer as a homework case presenter.

It's a great way to share your insight and reflections! You will fill out a form with a few questions about what went well and what was a challenge with your homework. You'll also hear ideas from your colleagues and the hub team.



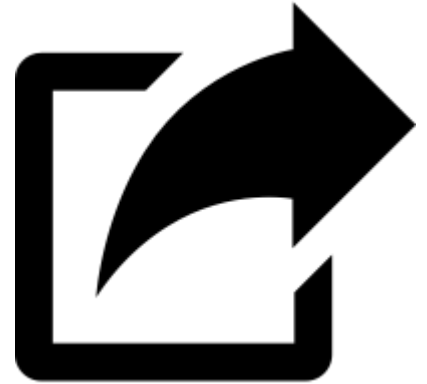
For reference & note-taking only.
Not for distribution.



Announcements

We will send a PDF copy of the professional development certificate after each session.

Want to be marked as Attended in the Arizona Early Childhood Workforce Registry? If you didn't include your Registry ID # in the registration process, be sure to send your first and last name and Registry ID # to ebucher@azaeyc.org to be marked for your attendance the remainder of the series.





Homework Presentations

1. In your DAP book, read the "Foreword" and "Preface" (pages xiii to xxvi). Highlight or write down any important points that stood out to you. Be prepared to share why.

For reference & note-taking only.
Not for distribution



Homework Presentations

2. Reflect on and identify 2-3 artifacts/items that represent, “What is my community context?”

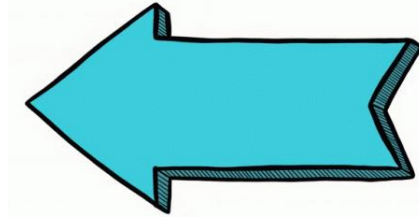
Consider, what do you see, smell, or hear when you go outside your program door?

Collect and bring 2-3 artifacts/items (or 2-3 photos) with you.

Be prepared to discuss more about those artifacts and how they reflect your community, program, children and families.

Large Group Discussion

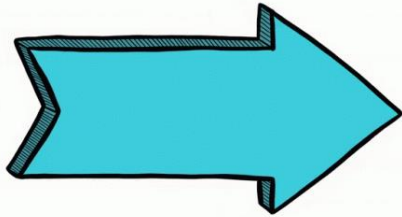
8 minutes



- What items did you bring?
- Why did you select those items?
- How do they represent your “context” (e.g., your program, children and families, and/or community)?



Small Group Reflections



12 minutes

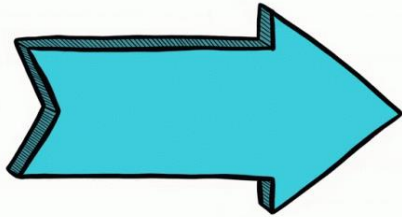
In your small group...

- Determine a speaker for the group who will share your ideas back in the main Zoom room.
- Open up your DAP book to the "Foreword" and "Preface" (pages xiii to xxvi).
- What stood out to you? What did you highlight? Why?

For reference & note-taking only.
Not for distribution.



Small Group Reflections



12 minutes

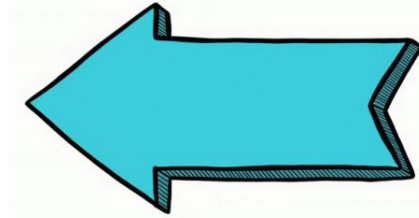
In your small group...

- Revisit your JamBoard notes and conversations from session #1.
- What do you notice about the conversations from session #1 compared to your homework discussion for tonight?
- Record your notes in JamBoard.

For reference & note-taking only.
Not for distribution.

Large Group Discussion

4 minutes



- Type ideas/reflections in the CHAT or raise your hand to share
- Group and hub team discuss



Personal identifying information (PII)

Common slip ups:

Names: Please do not refer to a persons *first/middle/last name* or use any *initials*, etc.

Locations: Please do not identify a providers *county, city or town*.

Dates: Please do not use any dates (like *birthdates*) that are linked to a person. Instead please use only the person's *age*.

School/Caregiver: Please do not identify a person's *school or caregiver* name or location.

Other Common Identifiers: Please do not identify a person's *family members, friends, co-workers, numbers, e-mails*, etc.

Confidentiality

To protect privacy, please only display or discuss information that DOES NOT identify a person and that CANNOT BE LINKED to a person.

If you accidentally slip up, a team member will gently remind you.

For reference & note-taking only.
Not for distribution.



Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the “I”
3. Speak your truth in ways that respect other people’s truth
(Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. “We will find and work from our ‘growing edge’” (Jordan & Madison, 2021)
7. Be accountable for impact



Defining Commonality, Individuality, and Context: The 3 Core Considerations of DAP

Session #2 | August 23, 2022

Didactic Presenter:

Dr. Evandra Catherine

For reference & note-taking only.
Not for distribution.



Developmentally Appropriate Practices in Action

- Teaching Strategies p. 183
- Scaffolding p. 185
- Learning Formats p. 187
- Examples p. 189



The 3 Core Considerations for DAP

- Commonality p. 12
- Individuality p. 13
- Context p. 13

For reference & note-taking only
Not for distribution.

COMMONALITY

Current research and understanding of processes of child development and learning that apply to all children, including the understanding that all development and learning occur within specific social, cultural, linguistic, and historical contexts.

C
O
M
M
O
N
A
L
I
T
Y



INDIVIDUALITY

The characteristics and experiences unique to each child, within the context of their family and community, that have implications for how best to support their development and learning.

Video

For reference & note-taking only.
Not for distribution.

I N D I V I D U A L I T Y



CONTEXT

Everything discernible about the social and cultural contexts for each child, each educator, and the program as a whole.

C
O
N
T
E
X
T



Example topics p. 189

Environment, schedules and routines: on average how many transitions occur in a day; verbal and visuals

Investigation, exploration, engagement: centers, teacher engagement.

Playful learning: what is play? learning through play

For reference & note-taking only.
Not for distribution.



Questions/Reflections

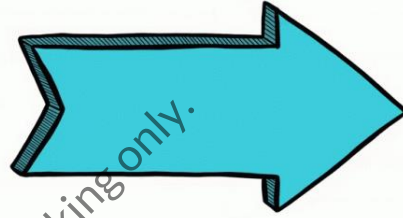
In the chat box, please share...

What are you thinking about commonality, individuality, and context? What is most important to remember?

Challenge: As you engage in your daily routine between now and next session, make a note of how you are currently using the 3 core considerations.
(These will be represented in your homework photos for next session!)



Small Group Reflections



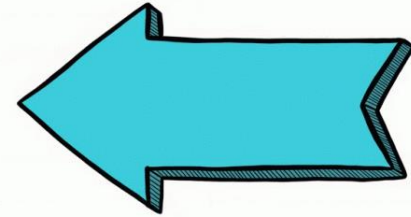
8 minutes

In your small group...

- Groups are organized as they were last session.
- Reflect on the content we discussed in this session.
 - What are you thinking about developmentally appropriate practices now?
 - What captured your attention and your heart?
 - What questions or challenges came up?
- Record your notes on JamBoard.

Small Group Reflections

4 minutes



- What are you thinking now about commonality, individuality, or context? Has your thinking changed or been reinforced? Why?
- Group and hub team discuss



3 minutes

Homework

1. Read Chapter 1 pages 5-16 “Intentional Teaching: Complex Decision Making and the Core Considerations”. Spend some time reviewing the definition of an *intentional teacher* at the bottom of page 11.
2. Respond to the “Thought Questions” on page 5.
3. Bring 2-3 photos of children that represent joyful learning among a small group of children. *Pay particularly close attention to capture the materials the children were using. Reflect on the 3 core considerations in your photo selection.*



Homework Examples





ECHO Post Session Surveys

- All Participants are invited to complete surveys at end of each session.
- Your participation in completing the post-session surveys is voluntary and anonymous.
- The results will be used for program improvement. Aggregated survey results may be used for publication, reports, and dissemination of program outcomes.
- A link to the survey will be put in the chat box at the end of each session (7 total) and emailed the next day

Wrap Up and Evaluation



5 minutes

- NAEYC memberships
- Reminder: Volunteer to present a homework case!
Email Karie.
- Please complete the **session evaluation** linked in the CHAT

Thanks for attending! See you next month!