

# **Presentation Slide Deck Information**

This presentation is for reference and note-taking purposes for participants of the DAP ECHO Series #1 in Fall 2022.

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**azaeyc**

Arizona Association for the  
Education of Young Children



# Developmentally Appropriate Practices (DAP) ECHO Session #1

*Presented by the AZ Early Childhood Professional Development  
Collaborative*

July 26, 2022

Welcome! Please mute your microphone,  
turn on your video if you'd prefer, remove any  
distractions. **We will start soon!**

# Welcome! We are glad you're here.



**Dr. Eric Bucher** (he, him, his)  
Chief Executive Officer, Arizona AEYC



@EZBucher



@EZBucher

*This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to Arizona AEYC as the lead agency.*



# Welcome!

Please type this information into the CHAT box:

- Your first and last name
- Your ROLE in your organization
- Your county



*If you have any  
technology problems,  
please type a message  
in the chat box.*



# Confidentiality and Participation

- Please be careful **not** to share any **personal identifying information** with the group.
- We encourage you to turn your video on, especially during small groups.
- Volunteer to present your homework case at least once.
- We are not recording these sessions.





# Disclosures

- **Acknowledgement:** This Project ECHO event is supported by federal coronavirus relief funds awarded to the State of Arizona and allocated by the Arizona House Democratic Caucus to AzAEYC.
- **Disclosure:** Hub team members disclose their employment agency or consultation role in the upcoming Hub Team slide.
- **Financial:** All eligible hub team members, presenters, and facilitators are compensated for their labor.
- **Non-financial:** No relevant non-financial relationships exist.
- **Continuing education:** Participants will receive a certificate with 1.5 professional development hours per virtual session plus 1 hour per on-site job-embedded collaborative planning meeting.



3 minutes



## Agenda

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- Overview of the DAP ECHO project
- What is Project ECHO?
- Didactic presentation
- Homework Demonstration
- Small group homework planning
- Large group homework follow up
- Wrap up and session evaluation



## DAP Project ECHO Series #1 Training Schedule

Register

Pretests

Registration & Onboarding (July 2022)

DAP ECHO #1 (July 26)

DAP ECHO #2 (August 23)

DAP ECHO #3 (September 27)

Job Embedded Coaching Session  
#1 (September-October 2022)

DAP ECHO #4 (October 25)

Job Embedded Coaching Session  
#2 (October-December 2022)

DAP ECHO #5 (November 22)

Job Embedded Coaching Session  
#3 (January-February 2023)

DAP ECHO #6 (January 24)

DAP ECHO #7 (February 28)

Job Embedded Coaching Session  
#4 (March-April 2023)

Posttests

Registration & Onboarding (July 2022)

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# Project Goals

- To expand a model of PD where educators are compensated for their time.
- To build job-embedded opportunities through which educators have reflective, guided opportunities to study their own work with children to strengthen connections and create culturally-responsive, equity-focused early learning environments

**[www.azaeyc.org/dap-echo](http://www.azaeyc.org/dap-echo)**



# Your Participation

- 16 hours of professional development credit
- 4 hours of individualized coaching/job-embedded pedagogy
- 1 copy of the DAP book
- Up to \$300 stipend for paid training time
- 1 Entry Level 1-year NAEYC membership
- \$150 in materials/supplies (extra \$200 for participating in the research study)
- Monthly access to expert trainers and facilitators

# Be a part of the professional movement.

Wherever you are in your journey,  
there's an NAEYC/AzAEYC membership for you!

## Premium Membership - \$150

Access to NAEYC's robust suite of member benefits including periodicals, publications, online learning and VIP events.

## Entry Level Membership - \$30

For students or young professionals. Access to digital research & forums, insurance and discounts to member-only events.

Save TIME and MONEY!  
NAEYC/AzAEYC members receive discounts  
on AZToolkit subscriptions!

## Standard Membership - \$69

Subscription to award-winning periodicals, event and conference discounts, Entertainment SaversGuide access and more.

## Family Membership - \$35

NEW membership option designed for members outside of the early learning profession: families, parents and ECE advocates.



Resources to Improve Quality and Business Administration Practices

[azaeyc.org/toolkit](http://azaeyc.org/toolkit)



An Affiliate of **naeyc**

Arizona Association for the  
Education of Young Children

[www.azaeyc.org](http://www.azaeyc.org)

Join today!





# Registration & Pre-Post Training Surveys

All participants:

- Register to participate
- Complete the Pre and Post Training Surveys as indicated in the registration agreement

(Your name on these surveys will be replaced with a participant number)



# ECHO Post Session Surveys

- All Participants are invited to complete surveys at end of each session.
- Your participation in completing the post-session surveys is voluntary and anonymous.
- The results will be used for program improvement.  
Aggregated survey results may be used for publication, reports, and dissemination of program outcomes.
- A link to the survey will be put in the chat box at the end of each session ( 7 total) and emailed the next day



# ECHO Research Study

**Purpose:** To determine if the ECHO professional development training model increases early childhood educator' knowledge and ability to facilitate skill development in young children.

Your decision to participate in this study is completely **voluntary**, yet we recognize that your participation will require effort outside of your normal work day. If you complete the research activities, you will receive:

- Upgraded NAEYC membership
- *An **additional \$200** in classroom supplies/materials if you participate in the research study for a **total of \$350 worth** of classroom supplies/materials*



# ECHO Research Study

If you decide to participate in the research study you will complete the following activities:

- Prior to training:

- Sign the consent form

- Complete one pre-test questionnaire

- Attend ECHO sessions held over Zoom

- Complete one post-test questionnaire about the content of the training sessions and your implementation of practices

- If you choose to participate in the study you may discontinue participation at any time



# Meet Your Hub Team



**Dr. Eric Bucher**

Chief Executive Officer, Arizona AEYC

Assistant Research Professor, ASU Children's Equity Project

**Dr. Evandra Catherine**

Assistant Professor, Early Childhood/Special Education,

ASU Mary Lou Fulton Teachers College

Deputy Director, ASU Children's Equity Project



# Meet Your Hub Team



**Christie Colunga**  
Early Childhood Faculty  
Paradise Valley Community College

**Darcy Heath, M.Ed.**  
Early Childhood Equity Consultant



# Meet Your Hub Team



**Camille Lachar-Lofaro, M.A.**  
Adjunct Faculty, Central Arizona College  
Treasurer, Arizona AEYC

**Stefany Paredes**  
Interim President-Elect  
Southern Arizona AEYC



# Meet Your Hub Team



**Ginger Sandweg**

Senior Director of Early Learning  
First Things First

**Clare St. Catherine, M.S.Ed., M.A., C.E.I.M.**  
Vice President of Professional Development  
Arizona AEYC



# Meet Your Hub Team



**Tina Sykes, M.Ed.**  
Early Childhood Equity Consultant

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**Angela Zilch**  
Assistant Director, Professional Development and  
Training, Southwest Human Development



# Meet Your Project ECHO Team



**Shelley Gray, PhD, CCC-SLP, BCS-CL**

Professor of Speech and Hearing Science, Barrett Honors Faculty, ASU College of Health Solutions

**Karie Taylor, M.Ed..**  
Project Coordinator, Arizona Early Childhood Professional Development Collaborative  
ASU College of Health Solutions





What is  
Project ECHO?

## Extension for Community Healthcare Outcomes

Project ECHO's mission is to democratize knowledge and amplify capacity to get best practice care for people all over the world.\*

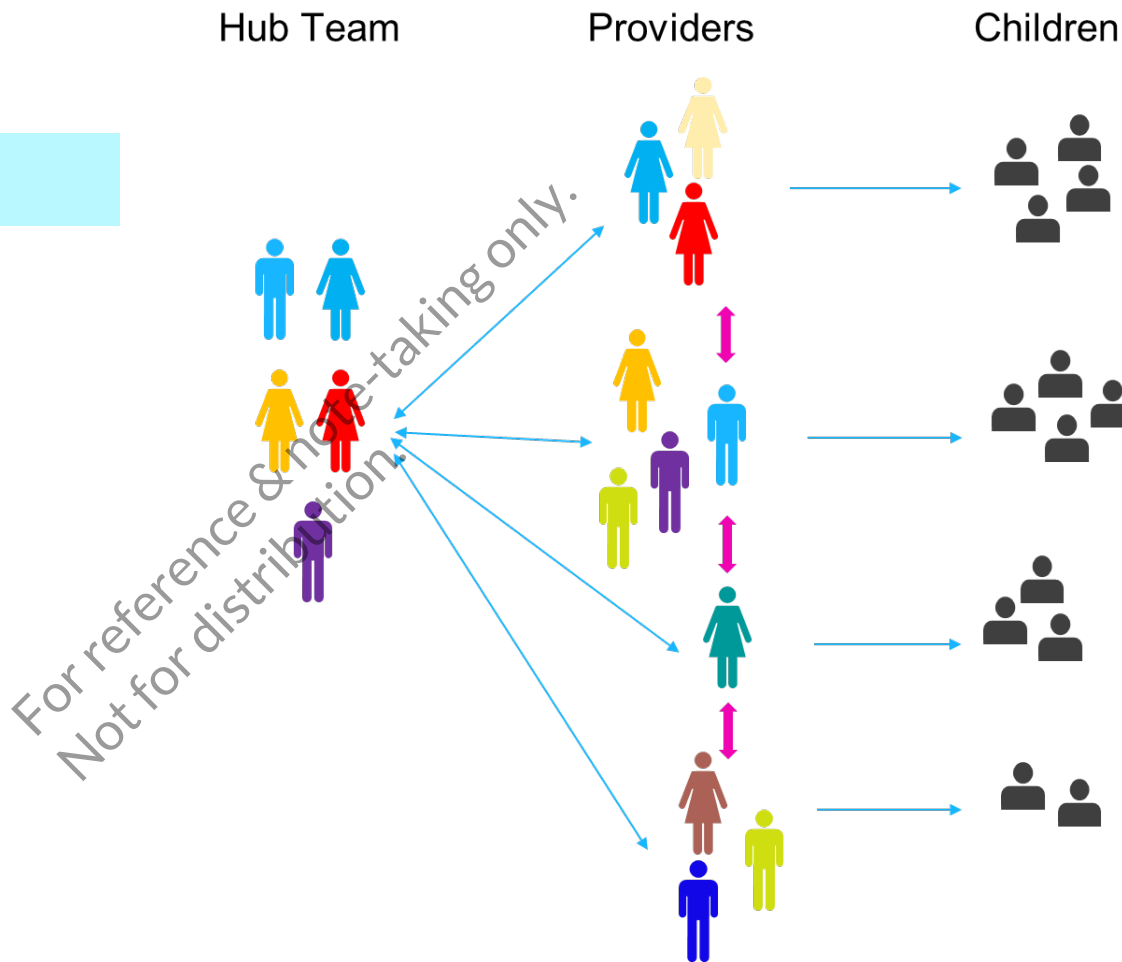
\*More than 3,000 ECHOS worldwide



# Project ECHO Model

*Move knowledge,  
not people*

*All teach, all learn*





# Anatomy of an ECHO session

Didactic  
(15-20  
mins)



Case Story  
(10 mins)



Case Story  
Questions  
(15 mins)  
(Break out  
and whole  
group)



Case Story  
Discussion  
& Rec's  
(20 mins)  
(Break out  
and whole  
group)



Assignment  
(10 mins)



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## Personal identifying information (PII)

### Common slip ups:

**Names:** Please do not refer to a persons *first/middle/last name* or use any *initials*, etc.

**Locations:** Please do not identify a providers *county, city or town*.

**Dates:** Please do not use any dates (like *birthdates*) that are linked to a person. Instead please use only the person's *age*.

**School/Caregiver:** Please do not identify a person's *school or caregiver* name or location.

**Other Common Identifiers:** Please do not identify a person's *family members, friends, co-workers, numbers, e-mails*, etc.

## Confidentiality

To protect privacy, please only display or discuss information that DOES NOT identify a person and that CANNOT BE LINKED to a person.

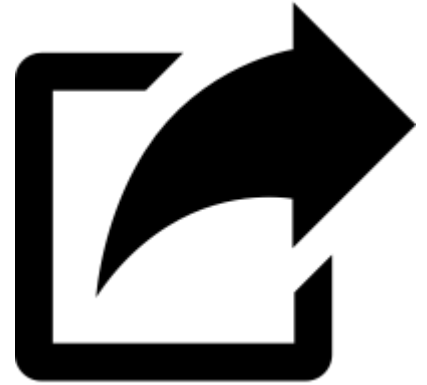
If you accidentally slip up, a team member will gently remind you.



## Announcements

We encourage you to volunteer as a homework case presenter.

It's a great way to share your insight and reflections! You will fill out a form with a few questions about what went well and what was a challenge with your homework. You'll also hear ideas from your colleagues and the hub team.





# Defining What We Mean When We Say Developmentally Appropriate Practice (DAP)

Session #1 | July 26, 2022

Didactic Presenter:  
Darcy Heath, M.Ed.



# Community Agreements

1. Be present as fully as possible (Center for Courage & Renewal, 2021)
2. Speak from the “I”
3. Speak your truth in ways that respect other people’s truth  
(Center for Courage & Renewal, 2021)
4. Take risks and act with humility
5. Suspend judgment in order to remain open and curious
6. “We will find and work from our ‘growing edge’” (Jordan & Madison, 2021)
7. Be accountable for impact

# Developmentally Appropriate Practice

**FACT**  
**or**  
**FICTION**

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# True or False

Developmentally appropriate practice is consistent across all children.

There is one best practice to help each child develop to their full potential.

The environment does not impact a child's development.

Each domain (such as language, physical, social emotional) develops separately from each other.

“...Methods that promote each child’s optimal development and learning through a strengths-based, play-based approach to joyful, engaged learning.”

## **Developmentally Appropriate Practice**







“Recognizing children as unique individuals and as members of families and communities. Building on each child’s strengths...educators design and implement learning environments to **help all children achieve their full potential across all domains of development and across all content areas.**”

NAEYC, 2020





# Developmentally Appropriate Practice

Developmentally appropriate practice recognizes and supports each individual as a valued member of the learning community.

**As a result, to be developmentally appropriate, practices must also be culturally, linguistically, and ability appropriate for each child.**





# **Developmentally Appropriate Practice**

## **Key Understandings from the DAP Position Statement:**

- 1. Shift from “best practice” to guidelines**
- 2. Moving from either/or thinking to both/and thinking**
- 3. Recognizing that development cannot be separated from a child’s social and cultural context.**
- 4. There are greater variations in development than previously considered.**
- 5. Difference is not deficit - there is no one “right” way to consider development.**



# What are you taking away?

In the chat box, please share one key concept or shift in thinking that you are taking away from this session.



# Developmentally Appropriate Practice

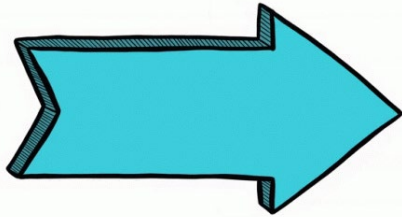
## National Association for the Education of Young Children

Each and every child, birth through age 8, has the right to equitable learning opportunities—in centers, family child care homes, or schools—that fully support their optimal development and learning across all domains and content areas. Children are born eager to learn; they take delight exploring their world and making connections. The degree to which early learning programs support children's delight and wonder in learning reflects the quality of that setting. Educators who engage in developmentally appropriate practice foster young children's joyful learning and maximize the opportunities for each and every child to achieve their full potential.



# Small Group Reflections

WE DO



10 minutes

In your small group...

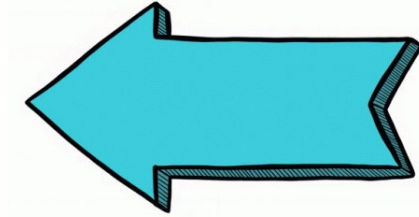
- Determine a speaker for the group who will share your ideas back in the main Zoom room.
- Review the NAEYC DAP Statement.
- What words or phrases stand out to you? Discuss why.
- Facilitators will add your ideas to Jamboard.



# Small Group Reflections

## YOU DO

5 minutes



- Type ideas/reflections in the CHAT or raise your hand to share
- Group and hub team discuss



10 minutes

# Homework

1. In your *DAP* book, read the Foreword and Preface (pages xiii to xxvi). Highlight or write down any important points that stood out to you. Be prepared to share *why*.
2. Reflect on and identify 2-3 items that represent, "What is my community context?" Consider, what do you see when you go outside the program door? Bring those items (or a photo) next month.





10 minutes

# Homework Demonstration



## Piestewa Peak & Dreamy ...

1,639,246 views  
Published on August 13, 2021

[SHARE](#)

### Piestewa Peak / Dreamy Draw

- ★ 302 Trailhead
- 📍 Piestewa Peak Freedom Trail
- 📍 Piestewa Peak Summit Trail
- ★ 304 Trailhead
- 📍 Piestewa Peak Nature Trail
- 📍 Ruth Hamilton Trail
- 📍 VOAZ Trail
- 📍 32nd St. Trailhead
- 📍 Piestewa Peak Quartz Ridge Trail
- 📍 Mohave Trail
- 📍 Mohave Connector Trail

## Wrap Up and Evaluation



5 minutes

- DAP books/NAEYC membership
- Reminder: Volunteer to present homework case!  
**Email Karie.**
- Please complete the **session evaluation** linked in the CHAT

Thanks for attending! See you next month!