# **2021 STATE FACT SHEETS**

ARIZONA

The pandemic has exacerbated our nation's child care crisis and made increasingly obvious what was always true: investing in high-quality early childhood education and educators, working in all settings, is good for children, families, businesses, and our nation's economy.

# NAEYC Affiliate

Arizona and Southern Arizona Associations for the Education of Young Children

# **GOAL: Access to High-Quality Early Learning**

**792,683** Number of children

birth through 8 <sup>(1)</sup>

21%

Percentage of children birth through 5 who live in families with incomes below the federal poverty line <sup>(2)</sup>

# 63%

Percentage of children with all available parents in the workforce <sup>(3)</sup>

### How Much are Families Paying Annually for Center Based Child Care?





## Where Are Children Receiving Their Early Learning Experiences?

**27,100** Number of children receiving child care assistance per month, on average<sup>(6)</sup>

13,355

Number of children in Head Start and Early Head Start programs <sup>(9)</sup>

54 Number of NAEYC accredited

early learning programs <sup>(11)</sup>

9.62%

Percentage of eligible children receiving child care assistance per month, on average\*\* <sup>(7)</sup>

5,410

Number of children in state funded PreK programs\* <sup>(10)</sup>

48%

Percentage of people living in a child care desert <sup>(12)</sup>

# 10%

Percentage of children receiving child care assistance who are being served in licensed or regulated family child care settings <sup>(8)</sup>

\* These data are pre-pandemic. For additional information on the impacts of the pandemic on child care and early learning, visit NAEYCc.org/pandemic-surveys. \*\* State data may vary. \*\*\*This number includes children under 13 and those with disabilities ages 13–18. Percentages may vary based on state data for children under five, and infants and toddlers.

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## **Goal: Advancing the Early Childhood Education Profession**

Now is the time for our nation to commit to providing equitable access to high-quality child care, which by necessity requires well-prepared, well-compensated educators who ensure that children, supported by families, have the early experiences they need for a strong foundation.

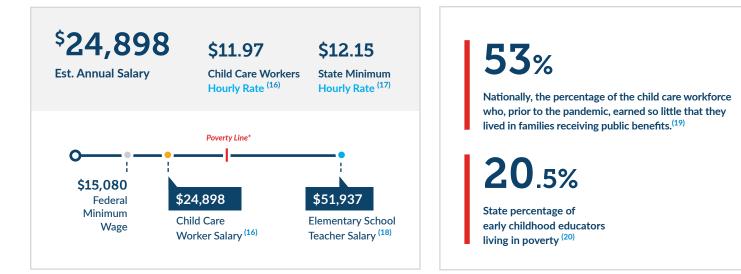
### What Supports Are Provided for the ECE Workforce?

3

Number of IHEs with NAEYC accredited and/or recognized programs<sup>(13)</sup>

Does the state provide scholarships to support early childhood educators in earning credentials and degrees? <sup>(15)</sup>

### How Much Are Early Childhood Educators Compensated?



#### The Impact of the Pandemic on Child Care

NAEYC's survey from November 2020, completed by more than 6,000 respondents working in child care centers and family child care homes across the country, illustrated a deep crisis for the essential yet undervalued child care sector.

42%

Percentage of respondents reported taking on debt for their programs by putting supplies or other items on their own personal credit card **59**%

Percentage of child care programs said they were losing money every day that they remained open **69**%

Percentage of respondents said recruiting and retaining qualified staff, who are needed to effectively care for, educate, and support children, is more difficult now than it was before the pandemic

\*2021 Federal Poverty Guideline for a family of four in the 48 continguous states and the District of Columbia is \$26,500 per year. The poverty guidelines are updated periodically in the Federal Register by the U.S. Department of Health and Human Services under the authority of 42 U.S.C. 9902(2).

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